

# TWIN LAKES SECONDARY SCHOOL



## What is PEAC?

PEAC (*Partners in Education, Adventure & Community*) is a focus program at Twin Lakes Secondary School that provides motivated, collaborative and community-minded students entering grade nine with a dynamic set of learning opportunities based on 21st century skills and experiential activities. Throughout the two-year PEAC program (grade 9 & 10), students will experience in-class components and out-of-class adventures. Students will be timetabled together for one PEAC course per semester in their grade 9 and 10 year to integrate experiential opportunities with an enhanced curriculum.

PEAC candidates are inquisitive, engaged students who are seeking a high school experience that is beyond traditional. Students are encouraged to meet academic challenges with enthusiasm, and to have a willingness to solve problems. Through the innovative use of explorative learning, guest speakers, community partnerships and trips, the PEAC program is designed to expand personal and academic growth.

The program will encourage connections within the school community to promote close collaboration with staff members, peers, and current and former PEAC students in other grades. This will ensure the development of both in and out-of-classroom enrichment opportunities, open communication with parents and promotion of strong team building skills.

PEAC students will embark on a high school venture that will bolster the skills, opportunities and fellowships to memorably prepare them for life after high school!

## How will I benefit?

As a student in the PEAC program, you will gain 21<sup>st</sup> century skills and have the opportunity to participate in many experiential activities. Upon successful completion of the two-year PEAC program, you will receive:

- two PEAC credits each year
- mentorship and collaborative learning
- educational adventures and trips
- community involvement and leadership
- increased preparation for future opportunities at TLSS and in the broader community
- PEAC certificate to include in a portfolio for job and post-secondary applications

### ***There are costs associated with the enrichment activities provided by the PEAC program.***

PEAC applicants should be prepared to pay additional costs each year to fund supplemental trips and opportunities. The PEAC classes may choose to undertake fundraising activities to off set some costs. Under special circumstances, financial assistance may be available. A PEAC activity fee of \$100 will be paid at the beginning of the school year to fund initial program opportunities.

\*\*Please note that successful PEAC program applicants who are also continuing in the French Immersion program at TLSS will be timetabled to accommodate the compulsory credits for both the PEAC and the French Immersion programs.

*ADVENTURES IN EDUCATION*

## What are my responsibilities as part of the PEAC program?

- It is expected that PEAC students will attend and actively participate in all scheduled opportunities presented throughout the two-year program.
- Some components of the PEAC program reach beyond the curriculum and as such, students need to be prepared to dedicate extra time to PEAC projects outside of their regular class hours. Students are expected to stay organized and caught up on all course work even when PEAC commitments coincide with their regularly scheduled classes.
- PEAC students will plan, participate in and reflect on two community initiatives each year. In all activities and projects, PEAC students are expected to exemplify the PEAC character traits at school and in the community.

## How do I apply?

**Step 1:** Email Ms. Sally Holdsworth at [sholdsworth@scdsb.on.ca](mailto:sholdsworth@scdsb.on.ca) using your **SCDSB email account** to indicate your intention to apply. When your email is received, you will be sent a Google Classroom code in order to access the PEAC Application Classroom to view instructions and to submit the application package.

**Step 2:** Assemble the necessary components of the application package:

- a) The completed application form
- b) A reference letter from a non-family member
- c) Your most recent report card (marks and work skills)
- d) Your completed PEAC Creative Submission (see details below)

**Step 3:** Upload and submit all of these materials to the Google Classroom (instructions will be on the Google Classroom which you can access once you are emailed the code).

## What is the PEAC Creative Submission?

Your PEAC Creative Submission is a creative way for you to uniquely introduce yourself to the PEAC selection committee. Your submission must be sent in to the Google Classroom with the rest of your application package so your format must be created or documented digitally. Electronic submissions should not exceed five minutes in length.

Your submission must demonstrate that you possess a variety of PEAC characteristics such as those listed below:

- |              |                  |                |
|--------------|------------------|----------------|
| ● Integrity  | ● Responsibility | ● Co-operation |
| ● Respect    | ● Optimism       | ● Empathy      |
| ● Leadership | ● Inclusiveness  | ● Citizenship  |

**All application materials MUST be submitted to the Google Classroom by  
Friday March 22, 2024 at 3:00 pm.  
*This deadline is firm.***

Contact Mr. Chris Lowery at (705)325-1318 or email [clowery@scdsb.on.ca](mailto:clowery@scdsb.on.ca)  
for further information.

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# Twin Lakes Secondary School



## PEAC CLASS OF 2024 APPLICATION FORM SAMPLE (ACTUAL APPLICATION WILL BE COMPLETED DIGITALLY ON GOOGLE CLASSROOM)

Applicant's Name \_\_\_\_\_ Applicant's SCDSB email address \_\_\_\_\_

Applicant's Elementary School and Classroom Teacher \_\_\_\_\_

Parent(s)/Guardian's Name \_\_\_\_\_

Parent(s)/Guardian's Mailing Address \_\_\_\_\_

Parent(s)/Guardian's Contact Number(s) \_\_\_\_\_

Parent(s)/Guardian's E-mail \_\_\_\_\_

There will be costs associated with some activities related to the PEAC program. Some of these costs may be off set by fundraising, and some financial aid may be available.

Do you anticipate requiring financial assistance during the applicant's 2-year PEAC program experience?

\_\_\_\_ Yes      \_\_\_\_ No

### PEAC Application Evaluation by the PEAC Committee will be based on the following:

- Completed application form
- Reference letter
- Report card
- PEAC Creative Submission (rubric is below- more detailed information regarding the submission is contained in the PEAC Program Overview and posted in the Google Classroom)

Criteria	Average	Outstanding
Demonstrates PEAC character traits (detailed list attached)	Few examples	Variety of detailed examples
Demonstrates personal knowledge and skills	Few examples	Variety of detailed examples
Presentation format	Organized and clear	Unique, well-planned, and carefully crafted

All application materials for the TLSS PEAC program will be submitted digitally through a Google Classroom. Interested students should email Ms. Sally Holdsworth at [sholdsworth@scdsb.on.ca](mailto:sholdsworth@scdsb.on.ca) using their **SCDSB email account** and indicate their intention to apply. When the email is received, the Google Classroom code will be emailed to each student in order to access the Classroom and view the instructions on how to submit the application.

Application forms **MUST** be submitted to the Google Classroom by **Friday March 22<sup>nd</sup>, 2024 @ 3:00 p.m.**  
***This deadline is firm.***

Contact Mr. Chris Lowery at (705) 325-1318 or email [clowery@scdsb.on.ca](mailto:clowery@scdsb.on.ca) for further information.

## PEAC CHARACTER TRAITS

Throughout the program, students will be encouraged to develop and refine the character traits listed below in order to meet academic and experiential challenges with openness and enthusiasm—qualities which will prepare them for post-secondary education and future community involvement. These character traits align with the SCDSB *Commit to Character* initiative.

PEAC Character Trait	PEAC Understandings and Experiences
<p><b>Honesty/Integrity</b> <i>Acting justly, sincerely and honourably in all we do, even when it is difficult</i></p>	<ul style="list-style-type: none"> <li>Behaving in a sincere and trustworthy manner and acting as a good role model and an active citizen when volunteering and being involved in school and community events</li> </ul>
<p><b>Responsibility</b> <i>Being accountable for our actions and following through on commitments</i></p>	<ul style="list-style-type: none"> <li>Staying organized and participating in all required PEAC events and activities, recognizing that being part of PEAC is a privilege which requires active engagement and participation</li> <li>Consistent effort and attendance in all classes is expected of all PEAC participants</li> </ul>
<p><b>Cooperation</b> <i>Working together towards shared goals and purposes</i></p>	<ul style="list-style-type: none"> <li>Working collectively in a collaborative and community-minded manner when participating in sports and clubs, group projects and community initiatives</li> </ul>
<p><b>Caring/Respect</b> <i>Demonstrating kindness and treating ourselves, others and the environment with consideration and dignity</i></p>	<ul style="list-style-type: none"> <li>Showing empathy and concern for others, considering the impact of actions on others both locally and globally, understanding the importance of acting as stewards of our social and natural environment</li> </ul>
<p><b>Optimism</b> <i>Maintaining a positive attitude and having hope for the future.</i></p>	<ul style="list-style-type: none"> <li>Seeing each new challenge as an opportunity, challenging yourself by setting goals and working toward them, embracing opportunities to ‘think outside the box’, believing that each person can make a difference in their community and in the world</li> </ul>
<p><b>Empathy</b> <i>Striving to understand and appreciate the feelings and actions of others.</i></p>	<ul style="list-style-type: none"> <li>Showing caring and concern for others, and considering the consequences of our actions towards others and the environment, recognizing that others may see things differently than we do</li> </ul>
<p><b>Courage</b> <i>Facing our fears in order to take on challenges engage in new opportunities</i></p>	<ul style="list-style-type: none"> <li>Trying something new, conquering fear and demonstrating creativity, understanding that our achievements are only limited by our willingness to limit ourselves</li> </ul>
<p><b>Inclusiveness</b> <i>Including everyone in what we do and valuing their contributions and experiences</i></p>	<ul style="list-style-type: none"> <li>Valuing the opinions and ideas of everyone, striving to understand, respect and honour the perspectives of others by recognizing that different people can experience or view the same things in a different way</li> </ul>